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Developing Resilience in Yourse Fance Othes

Keys to Surviving in this Age of Uncertainty



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adison Nonprofit Day



- 1918, born in a rural black homeland of South Africa.
- Father's death lands him in the care of a powerful relative.
 - Runs away from his guardian to avoid an arranged marriage, he apprentices to a law firm where he is exposed to the injustices of apartheid. Studies law and becomes an attorney.
 - He shuns a comfortable life to take up the cause of democratic nonviolent revolution against apartheid.

Nelson Mandela

- Government brutally crushes democratic efforts, bans ANC, and arrests Mandela.
- Incarcerated for 27 years starting at Robben Island Prison.
- Declares: "Any man or institution who tries to rob me of my dignity will lose."
- Organizes an "Island University" where work details and recreational breaks become classrooms in philosophy, history, economics, politics, literature, etc. 1989 begins secret negotiations with government for his release and the peaceful transition to democracy.
- 1990 first democratically elected President of South Africa.

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Harriet Tubman

- Harriet Ross was born into slavery in 1819 or 1820.
- Raised under brutal conditions, subjected to whippings as a small child. At the age of 12 she was seriously injured by a white overseer when she refused to help tie up a man who had attempted escape.
- Marries John Tubman at 25 but soon decides to leave her husband to escape slavery when she feared her children would be sold and her family broken apart.
- Was told by a white neighbor how to find the first house on her path to freedom. She travels the Underground Rail Road to Philadelphia where she meets William Still.
- Begins relocating members of her family to St. Catherines, Ontario.
- Personally guides more than 300 person to freedom as a Conductor on the Underground Rail Road.
- During the Civil War, Tubman served as a soldier, spy, and a nurse.
 - After the Civil War, moves to Auburn, New York ... Where she began her work for the rights of women.

Viktor Frankl — 1905-1997

- Born in Vienna, Austria. At age 4 wanted to become a doctor.
- 1930 earns his doctorate in medicine. Continues training in neurology and runs psychiatric unit.
 - 1938 Nazis invade Austria. He applies for a VISA to the U.S. but decides to stay to care for his elderly parents.
- 1942: He begins writing <u>The Doctor and the Soul</u>.
- 1942: He marries, but soon his entire extended family is arrested and deported to the camps. His wife, parents, and brother all perish in the camps. Of his family, only his sister survives.
- His manuscript is destroyed upon arriving at the Theresienstadt concentration camp. Helps organize a camp lecture series and concert performances.
- Succumbs to Typhoid fever. Stays alive by focusing on reconstructing his manuscript on stolen pieces of paper.
- Transported to the Turkheim camp, liberated by the Americans in 1945.
- Publishes his reconstructed book and then writes <u>Man's Search for</u> <u>Meaning</u> in only nine days — selling over 5 million copies in U.S. alone.



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Helen Keller – 1880 - 1968

- At 19 months, she lost her vision and hearing due to a high fever.
- Helen hung on to her mother's skirt to get around and used her hands to feel what others were doing and recognized people by touching their faces and clothes.



- She made up more than 60 "signs" that she used to communicate to her family.
- As she grew older and found it more difficult to communicate with others she became more and more frustrated and angry. She would throw temper tantrums.
- Anne Sullivan arrived at Keller's house in March 1887, and immediately began to teach Helen to communicate by spelling words into her hand.
- Helen attended college with Anne spelling out teachers' words in her hand. While at college, Helen writes "The Story of My Life." With earnings from her book she becomes independent for the first time.
- She was the first deaf/blind graduate of Radcliffe College.
- Helen travelled the world lecturing and raising money for a variety of causes.

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Malala Yousafzai

A Pakistani teenager and activist fighting for women's rights after the Taliban banned girls from attending school. In 2009, when she was only 11 she wrote a blog for the BBC detailing her life under the Taliban.



- On Oct. 9, 2012, a gunman stepped onto her school bus and asked for Malala by name, pointed a gun at her head and fired. One bullet hit the left side of her forehead, traveled under her skin the length of her face and then into her shoulder.
- She remained unconscious and in critical condition for several days, but later her condition improved and she was sent to a hospital in England. The Taliban reiterated its intent to kill her and her father.
- She spoke before the U.N., met with Queen Elizabeth, and met with U.S. President Obama. During that meeting, she confronted him on his use of drone strikes in Pakistan.
- In her speech to the U.N. she said: "The terrorists thought they would change my aims and stop my ambitions, but nothing changed in my life except this: weakness, fear and hopelessness died. Strength, power and courage was born."

Resilience: re-sil-ience, n

... the ability to recover from or adjust easily to misfortune or change.

... the capability of a strained body to recover its size and shape — to bounce back — after being subjected to adversity or stress.

What Resilience Looks Like . . .

Resilient people . . .

View problems and challenges as opportunities.
Learn from their mistakes/failures.
Succeed despite their hardships.
Seek out new and challenging experiences.

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What Resilience Looks Like . . . Resilient people . . .

- Don't let anxiety and doubts overwhelm them.
- Have a sense of humor and realistic optimism under stress.
- Don't feel shame or depression in the face of failure.
- Transform helplessness into power.
 - Move from being a victim to being a survivor.



Why We Need Resilience @ Work Rapid changes in our environment. Pressures to do more with less. The need to play multiple roles, wear multiple hats, and satisfy multiple customers in our jobs. Work/life balance <u>OUT</u> of balance. Greater workplace diversity.

Why We Need Resilience @ Work

- Increasing pressure to achieve higher levels of performance.
 - Outsourcing, downsizing, and the fear of job loss.
 - Project overload.
 - Loss of control over our work.
 - Mergers and acquisitions blending (and the clash) of organizational cultures.



Uncertainty about the future . . .

Without Resilience . . .

Our anxiety, self-doubt, confusion, frustration can...

- erode our personal effectiveness and job performance
- create higher levels of mistrust and resistance
- negatively affect our personal health and wellbeing
- decrease our ability to find the "hidden opportunity" that is essential if we are to make the change work for ourselves <u>and</u> the organization
- stifle our creativity, innovation, and problem solving capacities
- make the "next change" that much harder . . .

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With Resilience . . .

We are more able to . . .

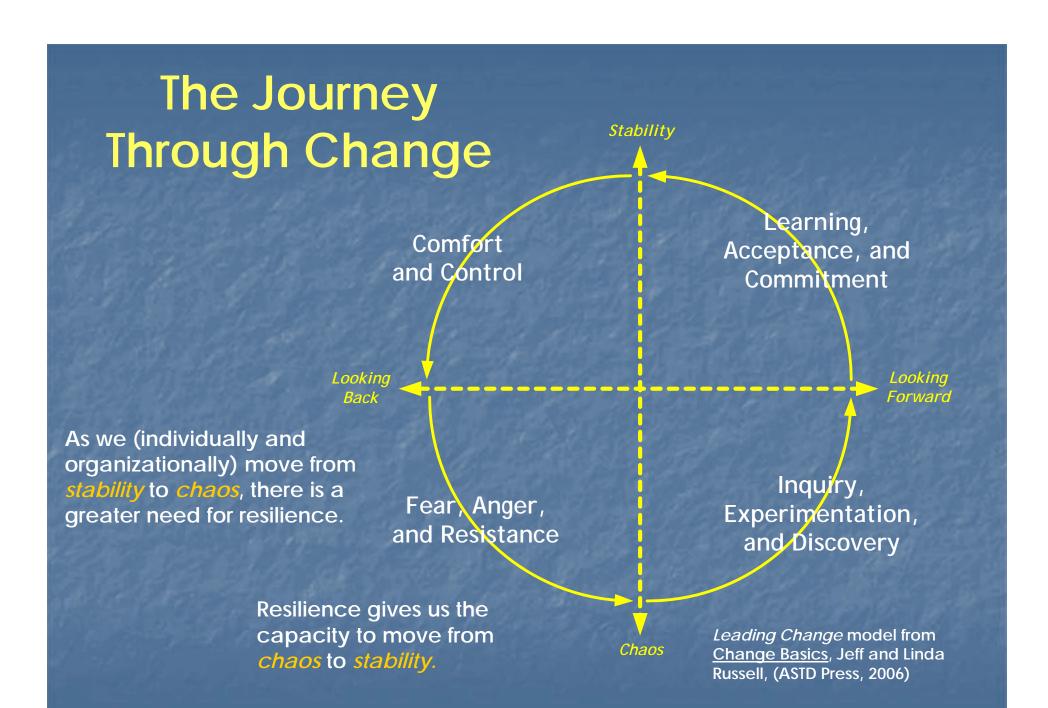
view change as an opportunity for learning and growth
discover the "upside" of every change — no matter how difficult or traumatic
shape or influence the change such that it works *with* and *for* us
handle multiple challenges and changes simultaneously

With Resilience . . .

We are more able to . . .

- help others through a change, loss, setbacks
- view setbacks not as fatal personal flaws or failures — but as temporary states
 - have the capacity to see beyond the stress, anxiety, confusion, and frustration of the moment
 - view the larger picture and grander vision of the present and emerging future
- remain calm and centered (mindful) which enables us to respond professionally in challenging situations

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Resilience is a Mindset . . .

Resilience is less about who we are than about how we think.

Our mindsets or "mental models" directly influence and shape how we view the world and how we view ourselves in the world.

This view of self, in turn, influences how we respond (our behaviors) to adversity and stress — with a healthy/productive response or an unhealthy/unproductive response.

The strength of our resilience mindset and the force of our behaviors enable us to, in turn, influence or shape our environment.

Human Nature . . .

People want to maintain control over their lives.

People develop self-confidence and psychological health by building stable and effective relationships with others.

Our sense of control, comfort, and well-being results from the degree of certainty we have about our life and our future.

Change disrupts our ability to predict what's in store for us.

The more a change disrupts our ability to envision our future, the greater our confusion, fear, anxiety, and self-doubt.

 Resilience gives us the capacity to survive — even thrive in — a radically changing environment

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Resilience Dimensions

Self-Assurance **Personal Vision** Flexibility Organized Problem Solver Interpersonal Competence Socially Connected **Proactive**

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First Dimension: Self-Assurance

Viewing the world as complex and challenging . . . But filled with opportunity.
Holding a positive self-perception.
Confident in one's ability to meet any challenge with hope and realistic optimism.

You gain strength, courage and confidence by every experience in which you really stop to look fear in the face. You *must* do the thing you think you cannot do.

-leanor Roosevelt

American stateswoman

o. 1884, a. 1962

Second Dimension: **Personal Vision/Purpose** Knowing what you believe in. Having a clear vision of what you want to accomplish/achieve. Approaching adversity and stress with a sense of hope. Belief and purpose carries you forward into life.

Destiny is no matter of chance. It is a matter of choice: It is not a thing to be waited for, it is a thing to be achieved.

> - William Jennings Bryan U.S. statesman and politician b. 1860, d. 1925

Third Dimension: Flexible/Adaptable

Aware of and sensitive to changes in the environment.
Able to shift gears in response to what is happening.
Remaining true to your purpose/vision while making room for other's ideas and opportunities . . .



t is not the strongest of the species that survive, nor the most intelligent, but the most responsive to change.

> Charles Darwin British naturalist c. 1809-1882

Fourth Dimension: Organized

Creating structures and methods to find order and stability on your own terms.
Setting realistic goals for yourself.
Managing the moments with calm and clarity of purpose . . .

Fifth Dimension: **Problem Solver** Thinking critically and reflectively. Viewing impossible problems and challenges as opportunities for learning and growth. Collaborating with others. Anticipating setbacks and missteps. Solving problems for the long-term. Viewing failures as opportunities for inspiration.

The greatest glory of living lies not in never falling, but in rising every time you fall. — Nelson Mandela South African anti-apartheid activist First President of post-apartheid South Africa

b. 1918, d. 2013

© 2008, Photograph by Jeff Russell

Success is not final. Failure is not fatal. It is the courage to *continue* that makes the difference.

Winston Churchill

British statesman and Prime Minister b. 1874, d. 1965

Sixth Dimension: Interpersonal Competence

Demonstrating empathy and understanding for others. Displaying emotional intelligence self-awareness, self-control, social awareness, and relationship management Being able to laugh at yourself. Seeking out others' perspectives.

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You may be deceived if you trust too much, but you will live in torment if you do not trust enough.



Lucas Point, Monterey

© 2008, Photograph by Jeff Russell

Seventh Dimension: **Socially Connected** Reaching out to others. Building bridges, sharing solutions, exploring opportunities together. Discovering common ground. Contributing to other's welfare giving of yourself. Touching others' hearts . . .

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Friendship is a sheltering tree.

Samuel Taylor Coleridge

British poet and philosopher (b. 1772, d. 1834)

Edge of the Burren County Clare

Eighth Dimension: Proactive

Engaging change directly. Focusing on — and expanding — your sphere of influence. Focusing on actions that you can take vs. waiting for others to act. Experiencing small victories . . . Leading others through change by setting the example . . .

People are always blaming their circumstances for what they are. I don't believe in circumstances. The people who get on in the world are the people who get up and look for the circumstances they want, and if they can't find them, make them.

> George Bernard Shaw Irish playwright b. 1856, d. 1950

© 2013, Photograph by Jeff Russel

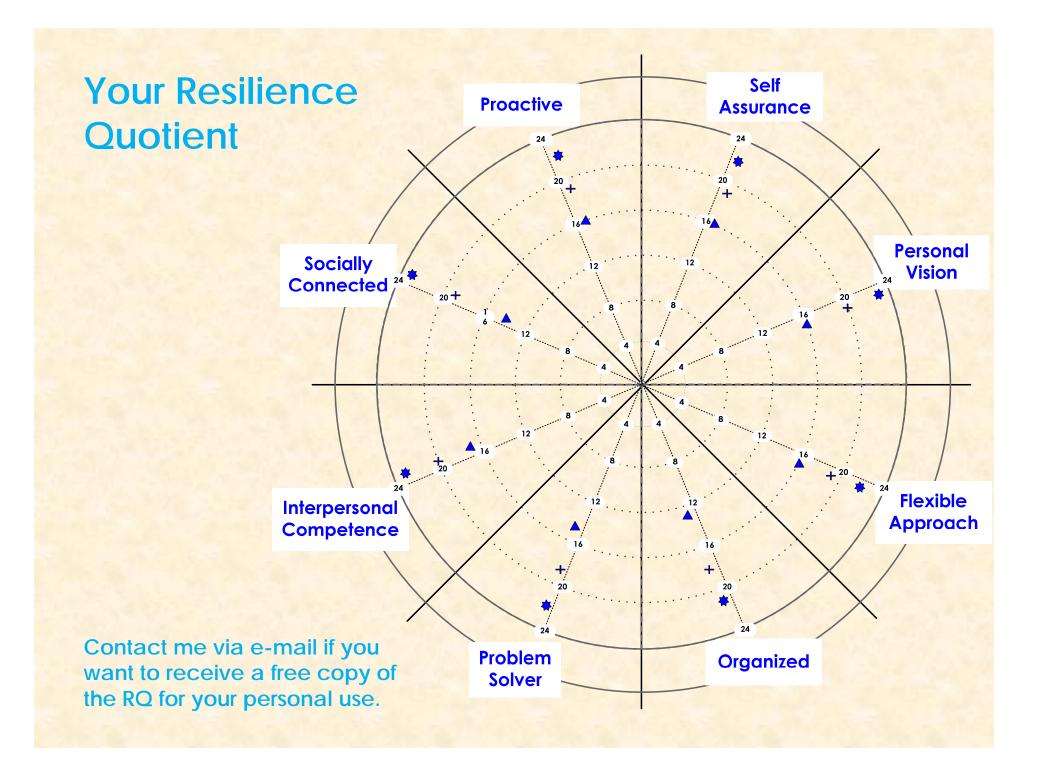
Quiet Pool - Plitvice Lakes National Park

We who lived in the concentration camps can remember those who walked through the huts comforting others, giving away their last piece of bread.

They may have been few in number, but they offer sufficient proof that everything can be taken from a person but one thing: the last of the human freedoms – to choose one attitude in any given set of circumstances, to choose one's own way.

- Viktor Frankl

Austrian psychiatrist, Holocaust survivor b. 1905, d. 1997 Author of "Man's Search for Meaning"





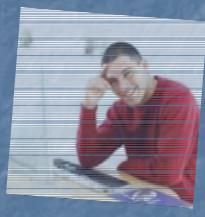
Hidden Opportunity

<u>Jang</u>

When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one which has been opened for us." — Helen Keller American author, activist b. 1880; d. 1968

Strengthening **Your** Resilience

- Know what's important to you — define your personal vision and your core values. Reframe your mental models
 - challenge your assumptions about yourself and others.



Identify what you can change/influence and what you can't and focus on what you can influence.

Strengthening Your Resilience

- Assume a "can do," proactive attitude.
 Take care of yourself mentally and physically.
 - Reach out to others find new connections and strengthen existing ones.



Create/build a discipline that gives you the structure/stability/order you need.

Helping Others Strengthen Others' Resilience . . .

Remind people what ISN'T changing. Increase opportunities for social connections. Increase communication about the coming changes/challenges. Shift grousing and whining toward problem solving. Listen to their anxieties and fears. Acknowledge their losses.

Engage staff in developing a shared vision of a realistically optimistic future.

Helping Others Strengthen Others' Resilience . . .

- Encourage a healthy work/life balance.
- Hold "brown bag" seminars on health, wellness, stress management, taking care of yourself, etc.
- Promote EAP (employee assistance program) services.
- Explain the "whys" of the change/challenges.
- Celebrate the little victories along the way.
- Keep the team together.



Break problems/challenges into bite-size pieces.

Other Ideas for Developing Resilience

 Visit <u>www.RONetwork.org</u>
 Learn more about the RQ dimensions and how to strengthen resilience in each of the eight dimensions.

Change, loss, and suffering is inevitable. Growth is optional...

(Resilient people choose growth)

Sometimes I lie awake at night, and I ask, "Where have I gone wrong?" Then a voice says to me...

"This is going to take more than one night."

> Charles M. Schulz Charlie Brown in "Peanuts" American Cartoonist b. 1922, d. 2000

Thank you for giving us the opportunity of guide you in an exploration of resilience!



Lucia Lodge Wildflowers